

Tasker Milward VC School – Strive to Achieve Respect
Ysgol RG Tasker Milward- Safwn Er mwyn Rhagoriaeth



KS2/KS3 Transition Policy

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1	RJ	Jan 2010	Mar 2010	New policy
2	RJ	Sept 2012	Nov 2012	
3	KLM	Jan 2015		
4	KLM	Jan 2016	Mar 2016	

KS2/KS3 TRANSITION POLICY

Aim

Tasker Milward provides an inclusive school where all children have the opportunity to reach their full potential as learners and young people. In partnership with the Tasker Milward cluster of schools, we aim to provide a successful transition for all pupils and promote curriculum progression and continuity.

Objectives

- To share the vision of continuity of educational experience
- To work in partnership with Partner Primary schools
- To strive for excellence and high achievement for all pupils
- To develop a culture of sharing knowledge, expertise and resources
- To ensure quality of educational opportunity for all pupils
- To work in partnership with parents and pupils
- To establish a regular programme of joint activities to aid transition process
- To develop an understanding of changing expectations of pupils during transition and during KS3
- To regularly evaluate procedure and practice

Procedures

The Tasker Milward Family of Schools will ensure that:-

- There will be a continuity of teaching and learning through statutory transfer of moderated course work levels in the core subjects of English, Maths, Science and Welsh.
- Pupil data is transferred each June using the Pembrokeshire LEA S2S website.
- There is an annual moderation process involving Secondary and Primary colleagues to level course work in core subjects.
- Joint INSET days focus on continuity of teaching and learning and continuity of curriculum planning.
- Cluster of schools meetings monitor, evaluate and review the transition process and make appropriate adjustments.

Programme

Tasker Milward School offers the following programme to support the transition process:-

- In June, of year 5, pupils visit school to participate in Science workshops with Professor Whizz.
- In October, Year 6 pupils visit school to participate in Physical Education activities.
- In November, Year 6 pupils and prospective parents are invited to an Open Evening and Open Morning to meet the Headteacher, tour the school and visit departments.
- In December, Year 6 pupils visit school to participate in Technology activities.
- In March, Year 6 pupils visit school to participate in a communal Music morning.
- During the Spring term, the Inclusion manager and SEN manager visit each of the feeder primary schools to gather SEN data and information on pupils with specific educational needs. They then put together a tailored package of SEN transition activities to meet the needs of the pupils annually. The SEN information is shared with all staff at the beginning of September.

- The Assistant Headteacher and HOY visit each Primary School in early May – to gather information on each child. This is used to compile Year 7 mixed ability form groups.
- In June, parents and Year 6 pupils are invited to school to meet the Head of Year 7, Year 7 Form Tutors, the SENCO and Senior Leadership Team.
- In July Year 6 pupils are invited into school for an Induction day, where they enjoy a range of lessons and experience a day at school. Year 12 pupils “buddy” the Year 6 pupils for the day, providing guidance and information.
- The Science Department visit each school in the Summer term and conduct a “Jelly” experiment, which ties up with an exercise on induction day and at the beginning of Year 7. The Science Department have also designed three Scientific Enquiry experiments for Partner Primary schools to conduct and use during moderation exercise.
- Welsh Department also have bridging units. Pupils begin work in primary school and continue through first term in Tasker Milward using past tenses.
- Where possible, Learning Support Assistants are assigned to all Year 7 forms in the first half term in Year 7 to help pupils to settle more easily.

MONITORING AND EVALUATION

- The transition programme will be monitored, evaluated and reviewed annually by the Tasker Milward Senior Leadership Team, the Head teachers of Tasker Milward cluster of schools and respective governing bodies.
- The transition plan outlining all procedures and activities will also be monitored and evaluated on a three year cycle.