



Tasker Milward VC School

Collective Worship Policy

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1	PG	Reviewed 06/04	June 04		
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The Education Act of 1944 stressed the need for collective worship and the Act in 1988 made it clear that this worship is to be “wholly or mainly of a broadly Christian Character. Ideally, the worship engaged in should reflect the prominent religion of the local community.

1. Aims and Objectives

The aim of collective worship is to develop pupils spiritually, morally, culturally, mentally and physically. Collective worship should allow students the opportunity to reflect upon spiritual and moral issues.

The objectives of collective worship are numerous; worship can offer children a spiritual dimension to their lives and personal relationships. It can provide regular time and opportunity for reflection enable children to move from what is of immediate but passing concern to the broader and more lasting concerns of love, security, kindness, joy, hope, friendship, acceptance, anguish, fear and forgiveness. Collective worship also develops an awareness of, and a concern for, the needs of others, and awareness that the needs and desires of the individual must sometimes be sacrificed in the interest of the majority. Finally, collective worship helps children to develop common standards and values such as self-discipline and respect for others, and to be aware of their cultural and spiritual heritage as well as relevant topical issues and the Christian response to them.

We aim to provide worship opportunities, involving the entire school community, which will serve to foster Christian virtues and a tolerant school ethos. Such collective worship will also serve to foster experiences which are of educational worth and informs the personal development of pupils. Our policy on collective worship protects and affirms the integrity of all participants, staff and pupils alike, irrespective of family background or faith commitment.

2. Morning Assembly

It is hoped that a morning assembly will initiate a calm, well-ordered start to the day which can be achieved by pupils sitting quietly. It is a chance for all to meet together in a calm and settled manner.

To instigate the above policy, collective worship has been organised around the major Christian festivals on the thematic basis with the major festivals of other world religions incorporated where appropriate. Year assemblies are led by Heads of Year and student participation is encouraged through asking

questions and allowing students to assist with the delivery of the assembly. A Member of SLT will lead assemblies for 2 or more year groups on 2 mornings per week.

3. Thought for the day

Thought for the day should provide students with the opportunity to reflect on a spiritual and moral issue on mornings when whole school or year group collective worship is not possible. It should be led by the form tutor but material will be provided by a member of SLT or head of year. Thought for the day should enhance the ethos of the school and provide a quiet and thoughtful start to the day. The most important aspect is that students are encouraged to respond to the time of reflection.

