

# TASKER MILWARD V.C. SCHOOL

## CAREERS EDUCATION AND GUIDANCE POLICY

Issue No	Author/Owner	Date Amended	Approved by Governors on	Comments
Issue 4	KE	Oct 12	November 2012	

### CONTENTS

1. Purpose
2. Aims
3. Objectives
4. Monitoring and Evaluation

#### 1. Purpose

The purpose of **Careers Education and Guidance** is for students to acquire (learn) the following:-

**Skills      Attitudes      Abilities      Knowledge      Awareness**

to enable them to make informed and considered career decisions which are consistent with their needs and abilities in relation to the ever changing **world of work**.

#### 2. Aims

**Careers Education and Guidance** should be evident across the school in all subject areas promoting equal opportunities for all students irrespective of their gender, race, sexuality, creed and special needs. It will promote personal and social development, and challenge stereotypical attitudes of education, training and careers.

It should provide students with enough background knowledge so that they can make informed decisions about their future learning pathways and subsequent career options.

### 3. Objectives

To promote the five strands of student development of -

- **Self** - self-qualities, skills, attitudes, values, abilities, strengths, limitations, potential and needs.
- **Roles** - position and expectations in relation to family, community and employment
- **Work** - application of productive effort, including paid employment and unpaid work in the community and home. Provide ample opportunities for students to experience a wide range of careers and talk to industry personnel.
- **Career** - sequence of roles undertaken through working life and the personal success, rewards and enjoyment it brings.
- **Transition** - development of learning pathways in relation to career aspirations and level of qualifications. This will be linked to opportunities in the work place and subsequent pay expectations.
- **Tracking** – through interviews and mentoring throughout all Key Stages and tracking student aspirations in order that related information and opportunities may be disseminated to the appropriate students in readiness for their next stage of education or career.

### 5. Monitoring and Evaluation

Monitoring of the process will be undertaken by the Head of Careers on an annual basis, and changes made as appropriate through the implementation of a department improvement plan intrinsically linked with the Careers Wales Quality Mark. The Leadership Group, Careers Wales, Head of Careers and the LEA will evaluate the effectiveness of the provision.