

Tasker Milward VC School – Strive to Achieve Respect
Ysgol RG Tasker Milward- Safwn Er mwyn Rhagoriaeth



Careers Education and
Guidance Policy

Issue No Rhif y Cyhoeddiad	Author / Owner Awdur/ Perchennog	Date Written Dyddiad Ygrifennwyd	Approval by Governors on Cymeradwywyd gan y llywordraethwyr	Comments Sylwadau
Issue 4	KE	Oct 2012	November 2012	
Issue 5	JC	Jan 2016	June 2016	

CAREERS EDUCATION AND GUIDANCE POLICY

Purpose

The purpose of **Careers Education and Guidance** is for students to acquire (learn) the following:-

Skills Attitudes Abilities Knowledge Awareness

to enable them to make informed and considered career decisions which are consistent with their needs and abilities in relation to the ever changing **world of work**.

Aims

Careers Education and Guidance should be evident across the school in all subject areas promoting equal opportunities for all students irrespective of their gender, race, sexuality, creed and additional learning needs. It will promote personal and social development, and challenge stereotypical attitudes of education, training and careers.

It should provide students with enough background knowledge so that they can make informed decisions about their future learning pathways and subsequent career options.

Objectives

To promote the five strands of student development of -

- **Self** - self-qualities, skills, attitudes, values, abilities, strengths, limitations, potential and needs.
- **Roles** - position and expectations in relation to family, community and employment
- **Work** - application of productive effort, including paid employment and unpaid work in the community and home. Provide ample opportunities for students to experience a wide range of careers and talk to industry personnel.
- **Career** - sequence of roles undertaken through working life and the personal success, rewards and enjoyment it brings.
- **Transition** - development of learning pathways in relation to career aspirations and level of qualifications. This will be linked to opportunities in the work place and subsequent pay expectations.
- **Tracking** – through interviews and mentoring throughout all Key Stages and tracking student aspirations in order that related information and opportunities may be disseminated to the appropriate students in readiness for their next stage of education or career.

Monitoring and Evaluation

Monitoring of the process will be undertaken by the Head of Careers on an annual basis, and changes made as appropriate through the implementation of a department improvement plan intrinsically linked with the Careers Wales Quality Mark. The Senior Leadership Group, Careers Wales, Head of Careers and the LEA will evaluate the effectiveness of the provision.