

Tasker Milward VC School – Strive to Achieve Respect
Ysgol RG Tasker Milward- Safwn Er mwyn Rhagoriaeth



Behaviour for Learning (BfL) Policy

Issue No Rhif y Cyhoeddiad	Author / Owner Awdur/ Perchennog	Date Written Dyddiad Ygrifennwyd	Approval by Governors on Cymeradwywyd gan y llywodraethwyr	Comments Sylwadau
6	AL & JS	Re-written November 2015	3 rd March 2016	

BEHAVIOUR FOR LEARNING POLICY

General Principles

The aim of Tasker Milward School is a school has a culture of rewarding its pupils. This policy is in place to reward pupils whose behaviour is conducive to learning and to focus pupil and staff attention on the positive, thus marginalising inappropriate and negative behaviour.

Good behaviour is important to the smooth running of Tasker Milward VC School and to provide a safe and stimulating environment for pupils to learn.

Our responsibility at Tasker Milward is to manage pupil behaviour, not just in the classroom, but throughout the school at all times. Disruptive or dangerous behaviour outside the classroom makes it difficult for pupils to adopt the correct behaviour for learning when they arrive at a lesson.

This policy defines the kinds of behaviour we must demand of all pupils, both in and out of the classroom, if they all are to learn as well as they should. The policy also sets out how staff, individually and collectively, can realise those expectations in our pupils.

This will only be possible if every member of staff implements the same clear and consistent practices to create good behaviour throughout the school. Achieving consistency throughout the school is not an optional activity for any member of the teaching or support staff; it is the responsibility of every one of us. No-one has the right to implement some parts of our policy and not others; individual inconsistency and carelessness puts pressure on everyone else.

The behaviour of pupils whilst travelling to and from school also falls within the remit of this policy.

Every member of staff will be fully supported when implementing the Behaviour for Learning policy as prescribed.

Implementation in the classroom

1 .Pupil Responsibility

Rules

- Be punctual
- Be prepared for all lessons.
- Do not eat or drink in class.
- Bring your diary to all lessons.
- Follow instructions the first time they are given.
- No talking in lesson unless directed by the teacher.
- Put your hand up and wait if you want to speak.
- Follow individual subject guidelines.
- Remain on task for the duration of the lesson and notify the teacher when you have finished the task set and need extension tasks to be set.
- Always try your best to achieve the success criteria set by your classroom teacher.

Conduct

Rewards/Achievements

- You will receive Goods for achieving targets set by teachers during each lesson.
- You will be rewarded with up to three Goods per lesson.
- The Tocyn Da system is our method of rewarding the most deserving.

Pupils who do not follow the rules will receive either a "B" for bad behaviour or a "D" for being disorganised for the lesson.

The system will work in the following way:-

- **B1** – B1 warning given and recorded on SIMS
- **B2** – B2 warning given and recorded on SIMS
- **B3** – You may be removed from lesson at the teacher's discretion and taken to the Head of Department or second in department. If either is unavailable then you will be placed in a room with the nearest HoD if behaviour deteriorates further then SLT to be called to collect pupil who will be taken to Remove. A B3 sanction awarded will result in a Departmental– B3 recorded on SIMS and a lunch time detention set followed up with a red report for one week. Failure to attend this lunchtime detention will result in a further detention being set and refusal to attend will result an after school detention.

Off Task Behaviour Sanctions

Pupils that are deemed as being off task and clearly not engaging with the task / lesson set by the teacher will be warned twice before being given an 'Off Task' detention.

- **OT 1** - off task warning 1 - recorded on Sims.
- **OT 2** - off task warning 2 - recorded on Sims.
- **OT 3** - OT 3 Given and a lunch time detention and recorded on Sims.

Disorganised Sanctions

- **D1** – Disorganised for lesson (no pens, books, no homework, no kit). Recorded on Sims.
- **D2** – Disorganised for lesson (no pens, books, no homework, no kit). Recorded on Sims.
- **D3** - Continued and repeated disorganisation for lesson will result in a D3 lunch time detention being set. Recorded on Sims.

2. Staff Responsibility

Subject/Class Teachers

- Provide a safe, engaging and stimulating learning environment in your classroom
- Apply the BfL policy consistently and in line with agreed protocols
- Enter awarded Goods into SIMS system up to a maximum of three per student per lesson.

- Enter any B or OT or D sanctions into Sims and apply the detentions if stage 3 reached.

Form Tutors

- Monitor all Bfl recorded on SIMS for your form and issue 4 Tocyn Da to your form each week. Issues with behaviour, attendance and punctuality should be discussed with the relevant pupils during tutorial time.
- Pupils who continually receive B1s and B2s should be sent to HoY for monitoring on report. Parents to be invited into school if behaviour does not improve.
- FT's should hold Restorative Practice (RP) sessions to rectify issues within the form. This must be recorded on Sims.

Heads of Department

- To run RP sessions where possible to resolve issues with staff/pupils that occurs during lessons. Record evidence of RP on SIMs.
- Monitor the Awards and Sanctions issued within the department and evaluate issues that arise of inconsistency on a monthly basis with the data provided and report on this in line management meetings.
- Learning sanctions - 'D's - (no pen book etc) are the responsibility of the individual teacher and the department and should be recorded on Sims.
- Ensure all staff understand the BfL policy and apply it consistently.

Year Tutors

- Monitor SIMS for behaviour patterns and send letters of concern to parents. Parents to be invited in for a meeting as appropriate.
- Prepare lists in conjunction with Pastoral Secretary / Attendance Officer for parental letters, assemblies and certificates.
- Liaise with Pastoral Secretary to ensure that parents are informed when pupils have been placed in after school detention and/or Remove
- To run RP sessions where possible to resolve issues with staff / pupils. Record evidence of RP on SIMs.
- To consistently apply the actions and procedures as set out in the intervention triangle

Senior Staff

- To organise rewards events with members of staff for pupils to use their Tocyn Da.
- To organise rewards assemblies with HoYs on a termly basis to praise those pupils whose behaviour is consistently good.
- To run a daily lunchtime detention session in the school hall for pupils who have received a stage 3 sanction.
- In liaison with HoD/HOY to deal with pupils who continue to misbehave after the B3 has been reached. SLT will decide on appropriate course of action. These are to be reported to the Pastoral Secretary for recording purposes.
- Inform the Pastoral Secretary of pupils' names as soon as they have been reported as being off the premises.
- Run a weekly after school detention.

- Oversight, with Line managers, of strategies for implementation of the BfL scheme and monitoring numbers of pupils in Goods and Sanction categories
- To run RP sessions where possible to resolve issues with staff/pupils. Record evidence of RP on SIMs.
- To consistently apply the actions and procedures as set out in the intervention triangle.

Implementation outside the classroom

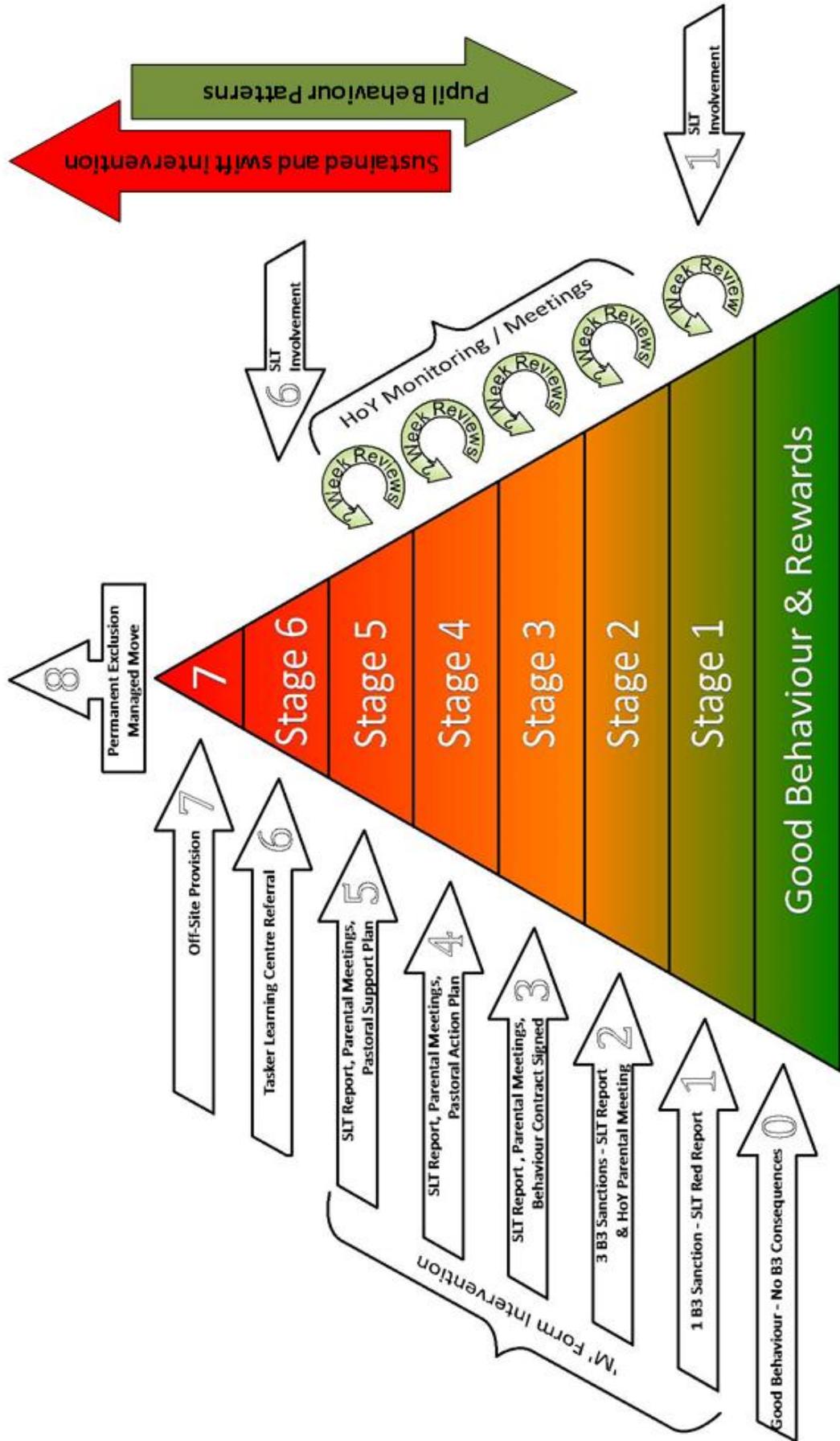
- The management of behaviour outside the classroom is the responsibility of all staff. Staff should exercise their professional judgement to eliminate all behaviour that is socially unacceptable or dangerous to other pupils, staff or visitors to the school. Staff should consult the advice of duty staff or more senior colleagues if pupil behaviour becomes more challenging.
- Poor or dangerous behaviour on school transport will be investigated through the established pastoral channels within school, with the HoY taking the initial lead. When a report is made:
 - The HoY will initially investigate to determine the facts and liaise, as appropriate, with parents/carers – implementing appropriate school sanctions as required.
 - If the breach is serious, the HoY will report to the named senior member of staff who will, as appropriate, work with the Transport Department within the local authority.

Tasker Milward School has the right to employ appropriate sanctions against any pupil failing to adhere to the Travel Behaviour Code.

3. Governors' pupil behaviour and attendance panels

The governors of Tasker Milward School chair Pupil Behaviour and Attendance Panels that supports and challenges the work of the school in ensuring that the good standard of behaviour and attendance is upheld and that any unacceptable behaviour or attendance is challenged. These meets are Chaired by one of the nominated Governors with one other governor and a member of SLT or the HoY of a particular pupil present. Parents and pupils are formally requested to attend the meeting which will be minuted and held on file.

Ymyrraeth Ymddygiad / Behaviour Intervention Triangle



Travel Behaviour Code

Your safety is very important. You must behave responsibly and safely when travelling to and from school, whether you go there by bus, train, taxi, bicycle, walking or any other way. If you get a bus to school, you must also follow the rules in the School Bus Travel Behaviour Code.

Your Responsibility	Your Safety	Your Rights
<ul style="list-style-type: none">• Always respect others, including other pupils, drivers and the public.• Always respect vehicles and property.• Always be polite.• Never drop litter.• Always obey the law.	<ul style="list-style-type: none">• Always behave well when travelling.• Always follow the driver's instructions when travelling.• You must not distract drivers.• Always cross the road safely and sensibly.• Always travel by a safe route.	<ul style="list-style-type: none">• To be safe when travelling.• To be treated fairly and with respect.• To tell someone if somebody or something is causing you problems.• Not to be bullied or picked on.

Please tell a teacher, parent or driver about any bad behaviour or bullying you see.

School Bus Travel Behaviour Code

- When at the bus stop, always wait sensibly, off the road.
- Make an agreement with your parents what to do if the bus does not arrive or if you miss it.
- When the bus arrives, wait for it to stop. Never push or rush for the door.
- Show your bus pass (if you have been given one) when you get on the bus.
- On a school bus stay in your seat for the whole journey.
- On a public bus find a seat if one is available.
- Never block the aisle with your bag or other belongings.
- Always wear a seatbelt if one is provided.
- You must not distract the driver when he or she is driving.
- Never eat or drink on the bus.
- Never throw anything in or from the bus.
- Never damage or vandalise any part of the bus.
- Never operate the bus doors or exits, except in an emergency.
- Always follow the instructions of the driver or passenger assistant at all times.

- If there is an accident, stay on the bus until you are told to leave. If it is unsafe to stay on the bus then leave by the safest exit.
- Never try and get on or off the bus until it has stopped.
- Always get off the bus sensibly, taking all your belongings with you.
- Never cross the road in front of or close behind the bus.